Write your name here		
Surname		Other names
Edexcel IGCSE	Centre Number	Candidate Number
Islamiyat		
Tuesday 24 May 2011 – Aft Time: 2 hours 30 minutes		Paper Reference 4ISO/01
You do not need any other ma	aterials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section 1.
- Answer two questions from Section 2 and two questions from either Section 3A or Section 3B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- All questions in Sections 2, 3A and 3B carry equal marks. The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Text books are **not** allowed in the examination room.

Advice

- It is important to refer to and quote from the set texts, where appropriate.
- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





P38755A

SECTION 1: The Qur'an and Hadith

	Answer ALL questions in this section.		
1	1 Translate the following Surahs in full and answer the questions that follow.		
	(a) (i)	Al-Asr.	(2)
	(ii)	Give one meaning of "Asr".	(1)
	(iii)	State one reason why possessions have no lasting value.	(1)
	(iv)	Suggest one way in which faith in Allah may be shown in one's daily life.	(1)
	(b) (i)	Al-Nas (An-Nas).	(2)
	(ii)	Who is "the sneaking whisperer"?	(1)

(iii) What are "the jinn"?	(1)
(iv) In what way does this Surah differ from Surah Al-Falaq?	(1)
(Total for Qu	estion 1 = 10 marks)

						_
2	Translate the	e following A	Ayats and	answer the	questions	that follow.

(1)

(ii) Who built the House?

(1)

(iii) State **one** way in which this duty to Allah is different from others.

(1)

(1)

(ii) Why was belief in Allah's power important to the Muslims at the battle of Badr?

. (1)

(iii) State one way in which a Muslim shows respect for Allah in daily life.

(1)

(1)

(i) (c) وقولوا للناس حسناً...

(ii) State **one** way in which the Prophet showed kindness to the Jews when he arrived at Madinah.

(1)

(iii) Suggest one reason why Muslims should treat non-Muslims well.

(1)

(Total for Question 2 = 9 marks)

(ii) State one reason why sin is compared to sickness. (iii) Name one sin which Allah cannot forgive. (iii) Name one sin which Allah cannot forgive. (1) (ii) When did Abu Talib take responsibility for the Prophet's welfare? (1) (iii) How might Muslims show their responsibilities to the poor? (1) (1) (1) (1) (1) (1) (1) (1		(Total for Question 3 = 9	marks)
(ii) State one reason why sin is compared to sickness. (iii) Name one sin which Allah cannot forgive. (iii) Name one sin which Allah cannot forgive. (ii) When did Abu Talib take responsibility for the Prophet's welfare? (iii) How might Muslims show their responsibilities to the poor? (iii) When does a Muslim perform Jumu'ah?	(iii) State	one way in which a Muslim prepares for Salah.	(1)
(ii) State one reason why sin is compared to sickness. (1) (iii) Name one sin which Allah cannot forgive. (1) (1) (1) (iii) When did Abu Talib take responsibility for the Prophet's welfare? (1) (iii) How might Muslims show their responsibilities to the poor?	(ii) When	does a Muslim perform Jumu'ah?	(1)
(ii) State one reason why sin is compared to sickness. (iii) Name one sin which Allah cannot forgive. (iii) Name one sin which Allah cannot forgive. (1) (iii) When did Abu Talib take responsibility for the Prophet's welfare? (1) (iii) How might Muslims show their responsibilities to the poor?	(1)	ة عماد الدين	(i) الصلاة
 (ii) State one reason why sin is compared to sickness. (iii) Name one sin which Allah cannot forgive. (1) (2) (3) (4) (4) (5) (6) (7) (7) (8) (9) (10) (11) (12) (12) (13) (14) (15) (16) (17) (17) (18) (19) (19) (10) (10) (11) (12) (12) (13) (14) (15) (16) (17) (17) (18) (19) (19) (10) (10) (11) (11) (12) (12) (13) (14) (15) (16) (17) (17) (18) (19) (19) (10) (10) (11) (11) (12) (12) (13) (14) (15) (16) (17) (17) (18) (19) (19) (10) (10) (11) (11) (12) (13) (14) (15) (16) (17) (17) (18) (19) (19) (10) (10)	(iii) How r	might Muslims show their responsibilities to the poor?	(1)
 (ii) State one reason why sin is compared to sickness. (iii) Name one sin which Allah cannot forgive. (1) 	(ii) When	did Abu Talib take responsibility for the Prophet's welfare?	(1)
(ii) State one reason why sin is compared to sickness.(iii) Name one sin which Allah cannot forgive.	(1)	راعٍ وكلكم مسئول عن رعيته) (i) کلکم
(ii) State one reason why sin is compared to sickness.	(iii) Name	one sin which Allah cannot forgive.	(1)
	(ii) State	one reason why sin is compared to sickness.	(1)
	(1)	داء دواء ودواء الذنب الاستغفار	(i) لکل د

SECTION 2: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

- **4** (a) Describe the battle of the Trench (Fosse). Include in your account the part played by:
 - (i) the Jews of Banu Nadir;
 - (ii) the Jews of Banu Qurayzah.

(6)

(b) Use **two** other occasions to show how the Prophet expected his followers to treat their enemies.

(6)

(c) "Muslims should not mix with people of other faiths." Do you agree? Give reasons for your opinion.

(6)

(Total for Question 4 = 18 marks)

- **5** (a) Outline and comment on the Prophet's **early** teaching about **each** of the following:
 - (i) the worship of idols;
 - (ii) Judgement Day.

(6)

(b) **How** and **why** did the people of Ta'if oppose the Prophet's message?

(6)

- (c) Discuss **two** lessons for **today** which Muslims may learn from the Prophet's teaching about:
 - (i) the right to freedom;
 - (ii) the right to justice.

(6)

(Total for Question 5 = 18 marks)

6 (a) Give an account of the Prophet's Farewell Hajj (the Hajjat ul-Wida).

(3)

- (b) Explain what the Prophet taught on this occasion about **each** of the following:
 - (i) a Muslim's worship of Allah;
 - (ii) a Muslim's duties to his neighbour;
 - (iii) racial equality.

(9)

(c) "The Prophet's life was over, but his greatness was just beginning." What arguments might a Muslim use to support this statement?

(6)

(Total for Question 6 = 18 marks)

TOTAL FOR SECTION 2 = 36 MARKS

Chosen Question Number:	
	Question 4
	Question 5
	Question 6
(a)	
(b)	



(c)	
(C)	
	(Total for Question = 18 marks)

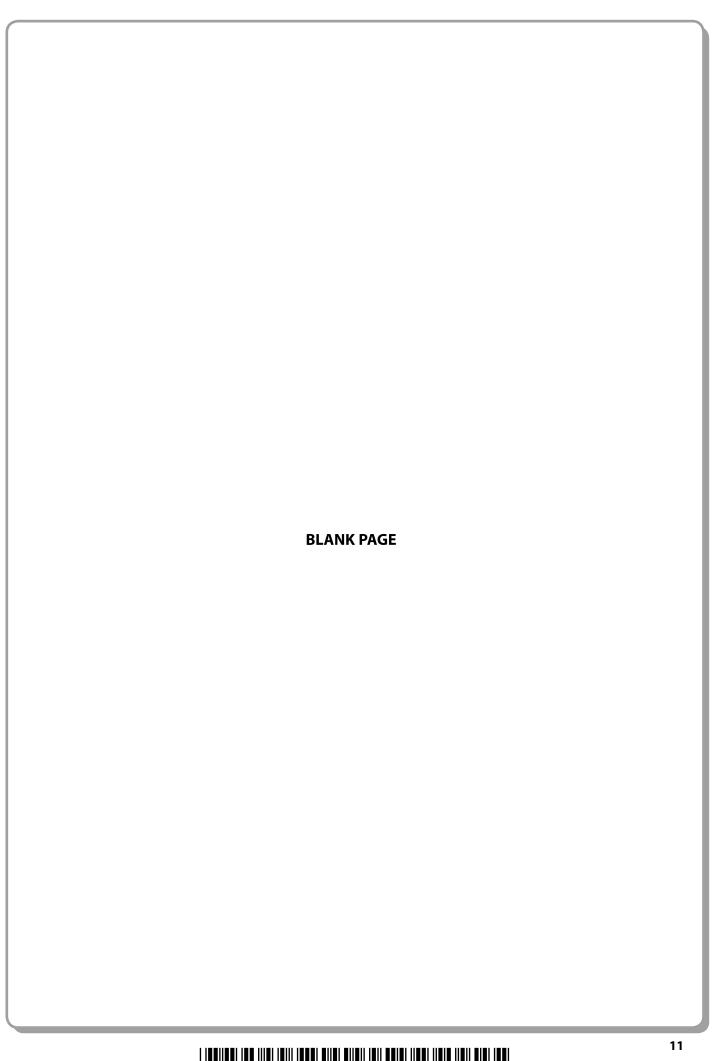


Chosen Question Number:	
	Question 4
	Question 5
	Question 6
(a)	
(b)	



(c)	
	(Total for Question = 18 marks)
	(10tal for Question – 10 marks)





Either SECTION 3A (for Sunni students)

Answer all parts of any TWO questions from this section.

7 (a) Give a **brief** outline of the origins of the Hadith.

(3)

(b) Use **three** examples from the Hadith to show their importance as explanations of the Qur'an.

(9)

(c) "The teaching of the Qur'an is the only guide a Muslim needs to follow the straight path of Islam." Do you agree? Give reasons for your opinion.

(6)

(Total for Question 7 = 18 marks)

8 (a) Describe how Muslims observe the practice of fasting during the month of Ramadan.

(8)

(b) Explain **two** ways in which Muslims can benefit from observing this fast.

(4)

(c) "Fasting during Ramadan makes a person a good Muslim." Do you agree? Give reasons for your opinion.

(6)

(Total for Question 8 = 18 marks)

9 (a) Give a brief account of the part played by Aishah in the life of the Prophet.

(6)

(b) "You are not like ordinary women..." (Surah 33.32,33). Explain **three** ways in which the Prophet's wives were expected to behave differently from other women.

(6)

(c) Do you agree that family life is less important than it used to be? Give reasons for your opinion. In your answer you must refer to Islam.

(6)

(Total for Question 9 = 18 marks)

TOTAL FOR SECTION 3A = 36 MARKS



Chosen Question Number:		
	Question 7	\boxtimes
	Question 8	\boxtimes
	Question 9	\boxtimes
(a)		
4.)		
(b)		



(c)	
	(Total for Question = 18 marks)



Chosen Question Number:	
	Question 7
	Question 8 🖂
	Question 9
(a)	
(b)	
(D)	



(c)	
	(Total for Question = 18 marks)





Or SECTION 3B (for Shi'ah students)

Answer all parts of any TWO questions from this section.

10 (a) Describe how the Qur'an shows Allah as the Creator of the Universe.

(4)

(b) Explain why belief in the power **and** mercy of Allah is important for Muslims in their daily lives.

(8)

(c) "There is no god but Allah."
What arguments might be used by Shi'ah Muslims to support this statement?

(6)

(Total for Question 10 = 18 marks)

11 (a) What must Muslims do when they fast?

(4)

- (b) How does the fast during Ramadan help Muslims to draw near:
 - (i) to Allah;
 - (ii) to each other?

(8)

(c) Do you think it is more important for Muslims to be united than anything else? Give reasons for your opinion.

(6)

(Total for Question 11 = 18 marks)

12 (a) Explain the circumstances which led Husayn, the third Imam, to fight a Holy War.

(6)

(b) How **and** why do Shi'ah Muslims honour Husayn's courage today?

(6)

(c) Which aspect of Jihad – the external or the internal – do you consider is **more** important today? Give reasons for your choice.

(6)

(Total for Question 12 = 18 marks)

TOTAL FOR SECTION 3B = 36 MARKS

TOTAL FOR PAPER = 100 MARKS



Chosen Question Number:		
	Question 10	
	Question 11	\boxtimes
	Question 12	
(a)		
(b)		
(D)		



(c)	
	(Total for Question = 18 marks)



Chosen Question Number:		
	Question 10	
	Question 11	
	Question 12	\boxtimes
(a)		
(b)		



(c)	
	(Total for Question = 18 marks)
	(Istai isi Qassiisii — Is iliaiks)

